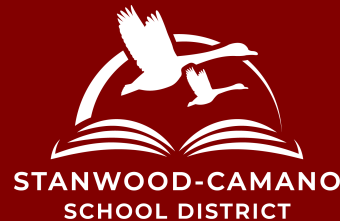
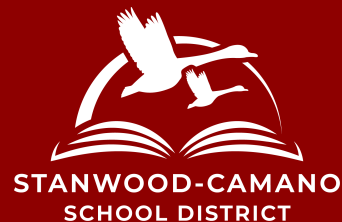


Cedarhome Elementary Board Presentation

March 21, 2023





OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

Our AAP Goals (Students will...)

Mathematics

- Improve their number sense concepts as measured by MAP and classroom based assessments.

English/Language Arts (ELA)

- Demonstrate an ability to use a variety of strategies to comprehend grade level text.

Multi-Tiered Systems of Support (MTSS)

- Show academic growth through access to robust Tier I instruction in reading and math.
- Show social emotional and behavioral growth through access to robust Tier I instruction.

Empowered to Learn!

Progress Toward our Goals (Students have...)

Mathematics

- Engaged in Number Talks within their classroom
- Explored a variety of ways to solve math equations and explain mathematical thinking

English/Language Arts (ELA)

- Engaged in instruction around phonics and phonological awareness

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Progress Toward our Goals (Students have...)

Multi-Tiered Systems of Support (MTSS) - Tier I

- Received instruction and reinforcement on school wide behavioral expectations through PAX supports
- Engaged in Tier I lessons within their classroom
- Engaged in weekly Character Strong's PurposeFull People lessons
- Engaged in classroom guidance lessons by counselor

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Our AAP Strategies and Progress Toward

English/Language Arts (ELA)

Staff will:

- Develop their understanding of the strands of phonological awareness, decoding, and sight recognition and how to use assessments (aimswebPlus and MAP) to identify and monitor needs in these areas.
- Improve their instructional strategies around reading fluency, specifically in the area of word recognition (phonological awareness, phonics through decoding and sight word recognition).

Staff have:

- Engaged in grade level data conversations with PD around assessments given
- Tried on new practice for teaching phonics and phonological awareness

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Our AAP Strategies and Progress Toward

Mathematics

Staff will:

- Utilize school wide math strategies relating to **number talks** across all classrooms.

Staff have:

- Created a structure for Number Talks
- Tried on Number Talks in the classroom
- Engaged in individualized next steps for implementation

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Our AAP Strategies

Multi-Tiered Systems of Supports (MTSS) - Tier I

Staff will:

- Define and commit to the academic Tier 1 components we have in place for all students
- Define and commit to the Tier I strategies we have in place to support student behavior and social emotional learning.

Staff have:

- Started a definition of Tier I instruction
- Provided instruction and reinforced school wide behavioral expectations
- Provide weekly instruction using Character Strong's PurposeFull People lessons
- Supported classroom guidance lessons by counselor
- Reflected on scheduling of supports and services

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How We Are Monitoring Progress

Math and English/Language Arts

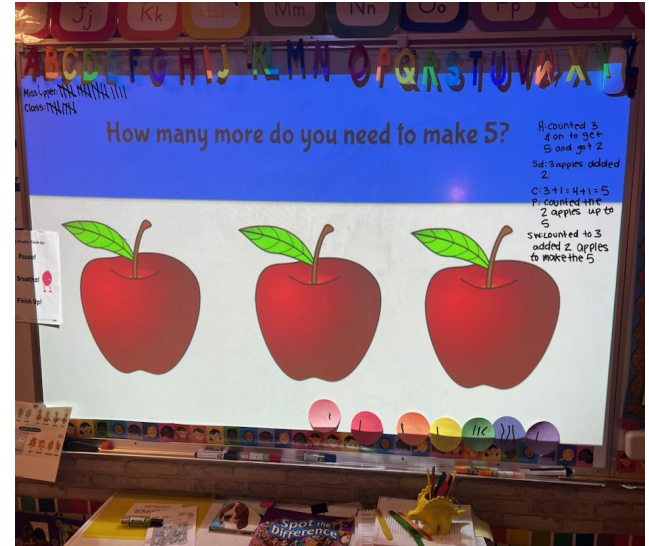
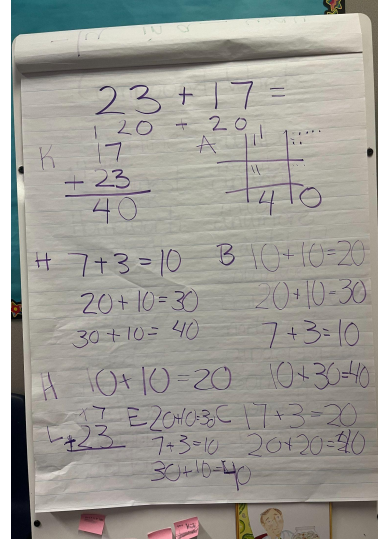
- We are monitoring progress for our ELA and Math goals using AIMSWEB, MAP and classroom based assessments

Multi-Tiered Systems of Support (MTSS)

- School-wide norms
- Classroom schedules
- Behavior data
- Administration of Character Strong Purpose Full People Lessons by teachers
- Classroom guidance lessons by counselor
- Student support team referrals

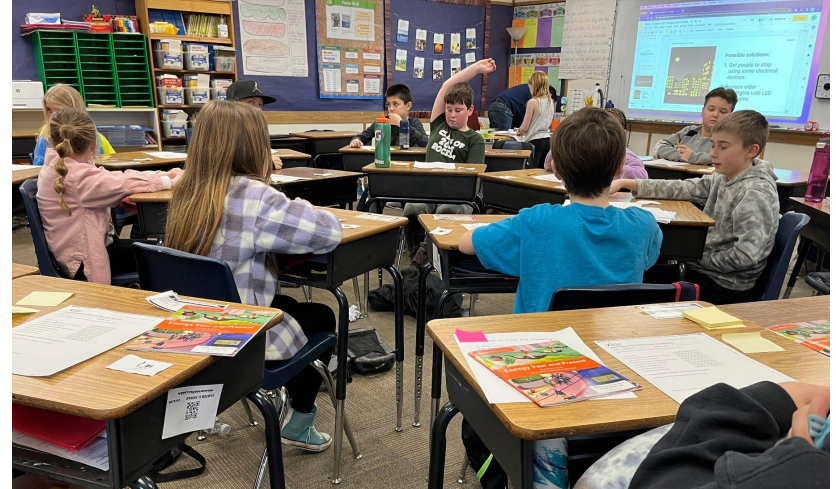
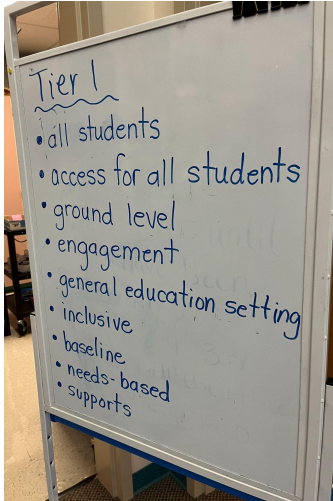
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Number Talks



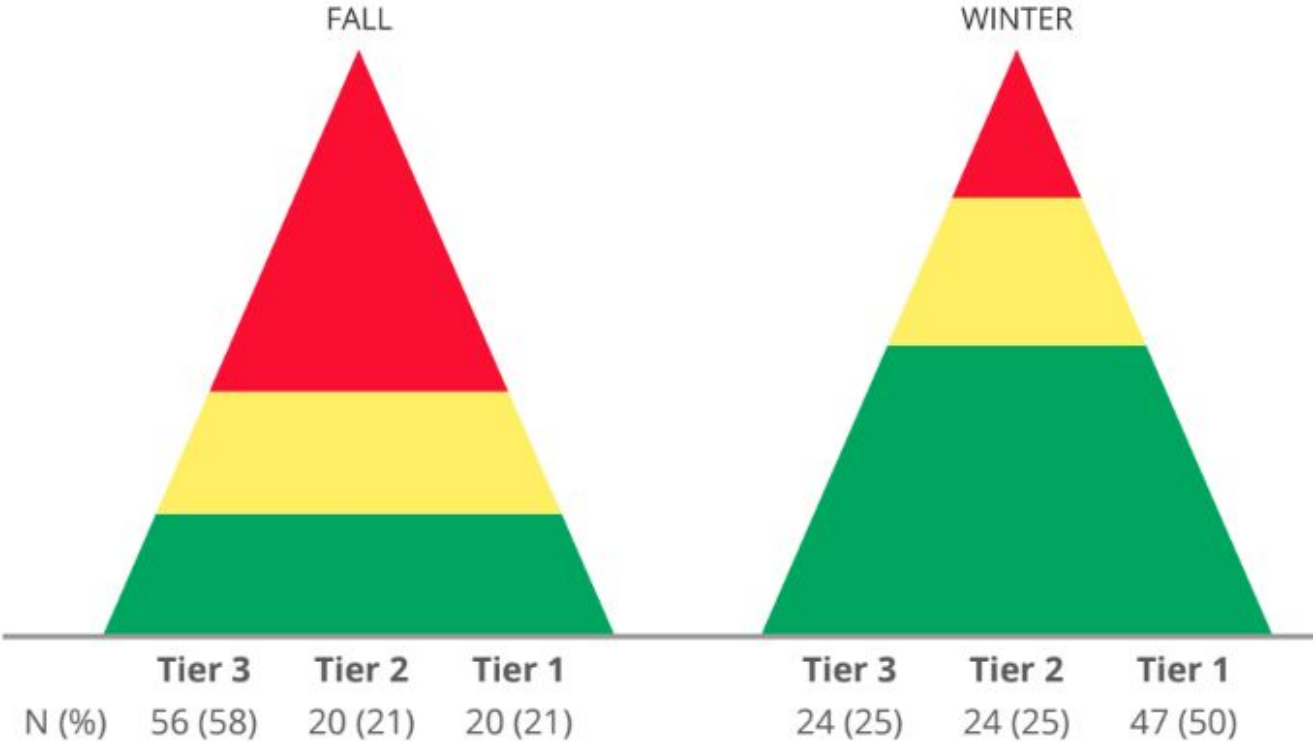
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Tier One Opportunities



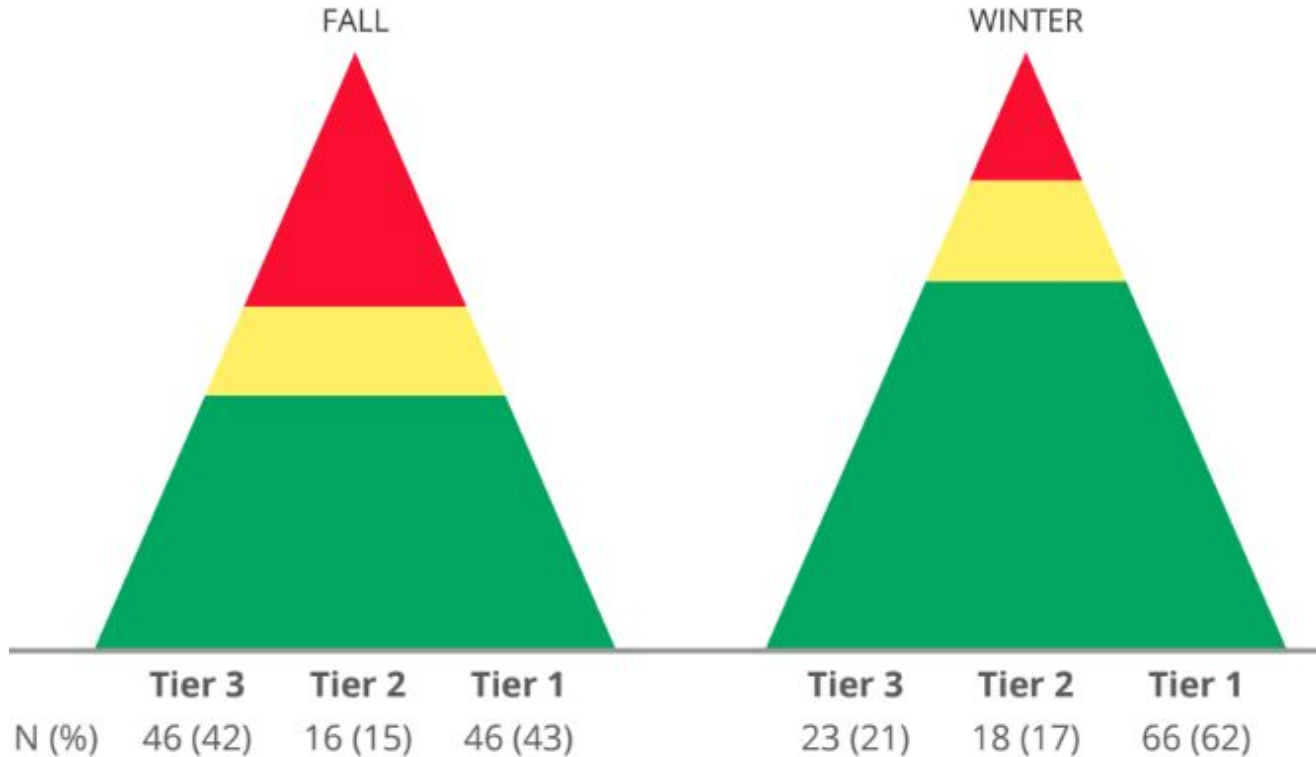
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Kinder AIMSWEB



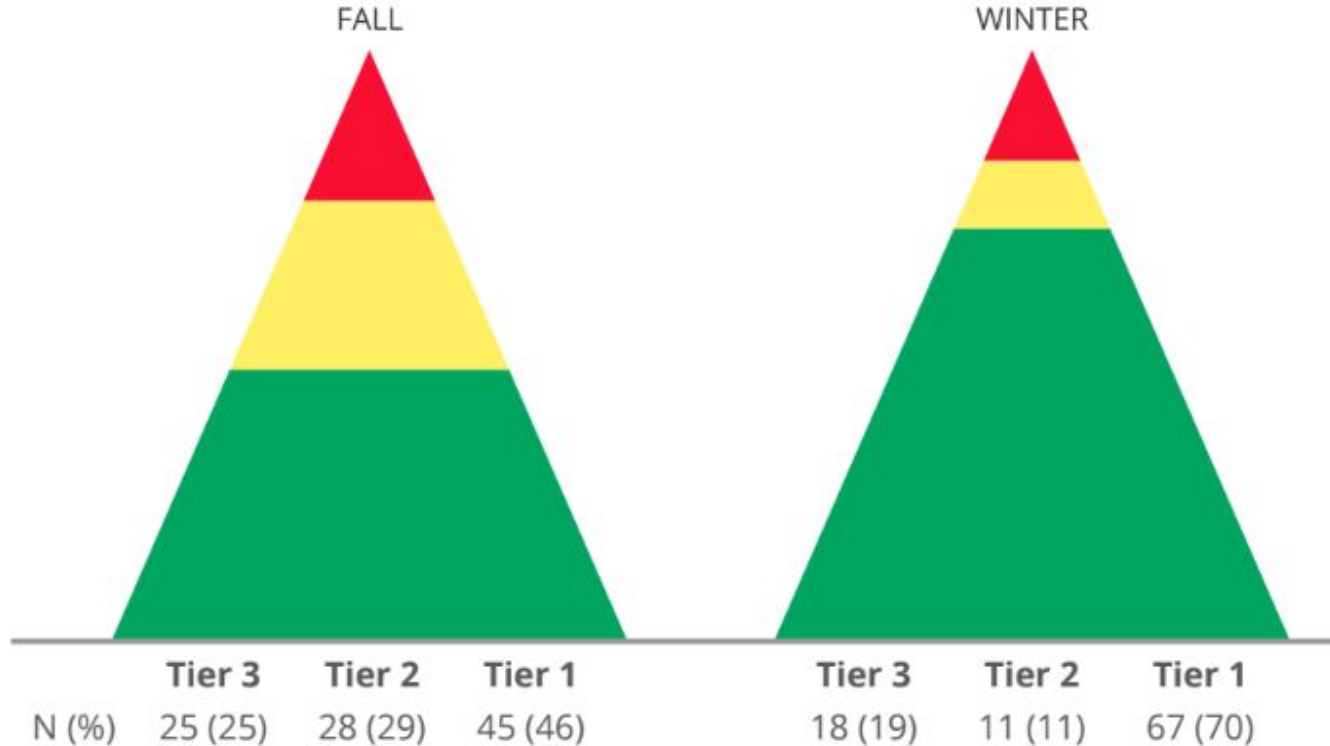
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First Grade AIMSWEB



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Second Grade AIMSWEB



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CEC Next Steps for our AAP and SIP

Math and English/Language Arts

- Routine opportunities for engaging in data of our students
- Instructional planning based on this data - small groups, whole group modifications

Multi-Tiered Systems of Support (MTSS)

- Common Scheduling
 - Flexible Support Time
- Tracking of student progress through Tier I

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Questions?

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Cedarhome Elementary
Shining Star

Whittaker
Warbus

